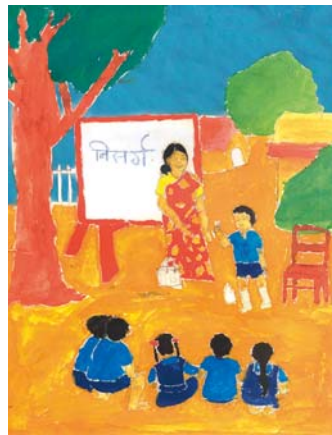


# TEACHERS AND human rights EDUCATION

Audrey Osler and Hugh Starkey



*'Osler and Starkey are two of the most influential scholars and practitioners of human rights education worldwide. This new volume is timely and highly significant.'*

**Dr Colm Ó Cuanacháin, Amnesty International**

Why do teachers need to be familiar with human rights? In multicultural societies, whose values take precedence? How do schools resolve tensions between children's rights and teachers' rights?

Campaigners, politicians and the media cite human rights to justify or challenge anything from peaceful protest to military action. The phrase 'human rights' appears to be a slogan in need of a definition. Human rights education is more urgent than ever.

*Teachers and Human Rights Education* clarifies the relevance of human rights to teachers' everyday work. The authors draw on international examples to discuss how schools can work with young people to promote the ideals of justice and peace. Human rights principles are applied to the challenges of living together democratically.

The book contributes to the UN World Programme on Human Rights Education and is a key text for postgraduate studies.

Dr Audrey Osler is Visiting Professor at Birkbeck College, University of London and the University of Leeds, where she was founding director of the Centre for Citizenship and Human Rights Education.

Dr Hugh Starkey is Reader at the Institute of Education, University of London and co-director of the International Centre for Education for Democratic Citizenship.

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