

Curriculum Vitae

1. Name

Lidija Kolouh

2. Date of birth

February 18, 1962

3. Nationality

Swedish

4. Profession

Research officer / Education Consultant

5. Short summary

Since I work as a senior research officer at the national board for youth affairs, my present main interest is youth policy issues with focus on influence opportunities for youth, marginalized groups and unemployment issues. The latest publication is a national investigation on *Youth Participation and Influence* that took place in 2010 and that was delivered to the Swedish government in December 2010. The national investigation on *Youth Participation and Influence* is the largest and most comprehensive investigation on youth participation in Sweden since the 1990's.

My research brings up the importance of participation in education and the surrounding society, in short: promotion of democratization in education.

My competence and experience mainly focus on youth policy, education policy development, analysis of education systems, democracy and human rights issues related to education, as well as validation issues related to non-formal education.

I also work in the Theme group Youth – connected to the European Social Fund in Sweden as a research officer <http://www.temaunga.se/>

6. Education

- Ph.D in International, Comparative Education, Stockholm University 2004.
- Bachelor of Social Science (main subjects: Pedagogy and Social Anthropology), Stockholm University 1991.

7. Professional Experience Record

2004-present Employed as research officer at the national board for youth affairs, Stockholm. www.ungdomsstyrelsen.se

2000-2004 Ph.D work and teaching at postgraduate level at the Institute for International Education and supervision of M.A students. Participation and presentation of research papers on international conferences.

1997-2000: Employed as a **Research Assistant** in a Sida/SAREC project "Democracy in Education, Education for Democracy." University institutions from Mozambique, South Africa, Sweden (IIE) and Yugoslavia were involved in the project. Responsible for the project research in Bosnia and Herzegovina.

Spring-1993 - Autumn 1996: University instructor for a 2-point course “Educational Issues in an International Perspective” at the Institute for Economic History at Stockholm University. I was responsible for two groups of student (full time and part time students) every second semester.

August 24, 1994 – June 12, 1995: Organizer and teacher of a Literacy and Swedish Language class for foreign illiterate teenagers in Stockholm

August 10 – November 30, 1992: Conducted a minor field study in Tanzania.

January 10, 1991 – January 1, 1992: Primary school teacher for grades 5-6 at Skönstaholmskolan in Stockholm

November 30, 1990 – June 18, 1993: Adult Literacy Teacher for foreign students in Haninge.

June 9 – August 10, 1987: Summer Camp Principal. Sommarbarnsbyrån, Stockholm

January 9, 1982 – January 12, 1985: Primary school teacher in Haninge.

Commission of Trust:

November 1, 1996 - February 19, 1998: I was entrusted with the task of being the **Chairperson for the Student Council** at the Institute for International Education (IIE).

October 20, 1997 – October 1, 1999: Ph.D. Student Representative in the Social Science Faculty Council.

January 29, 1997 – February 19, 1998: Ph.D. Student Vice Representative on IIE’s Board.

8. Selected Reference Projects

1997-2000: Employed as a **Research Assistant** in a Sida/SAREC project “Democracy in Education, Education for Democracy.” University institutions from Mozambique, South Africa, Sweden (IIE) and Yugoslavia were involved in the project. I was responsible for the project research in Bosnia and Herzegovina. This research project resulted in capacity building in the involved universities and the results were used in educational policy reforms. See references for related publications.

October 1997:Conference in Belgrade with colleagues involved in the Sida/SAREC project. Paper presented: “Data-Collection tools for the Democracy and Education project: The Case of Bosnia and Herzegovina.” This conference was an unforgettable challenge, but resulted in a success. Researchers from various cultural contexts, belonging to different academic paradigms had the task to agree how education related to democracy and human rights in countries in transitions should be researched.

October 30 - December 22, 1997: Data-collection in Bosnia and Herzegovina. During this period I visited 25 primary schools where I distributed student and teacher questionnaires. I had many interviews with policymakers, professionals at the ministries of education, internationals and other education experts. This was the first large scale educational data collection in post-war Bosnia.

April 1997: CIES Conference in Mexico City. “Democracy in Education, Education for Democracy-in Bosnia and Herzegovina” paper presented. See references

March 1997: “National Identity and Democracy” Conference at the University of Western Cape in Cape Town. “Ethnic Identity and Education in Bosnia and Herzegovina, Croatia, and Serbia: Past and Present” paper presented. See references

February 16 - 26, 1997: Education Consultant in an UNESCO Mission in Republika Srpska (RS)/Bosnia and Herzegovina. I was the only UNESCO Consultant sent to perform a follow-up evaluation on the previous UNESCO Mission.

November 1 – December 22, 1996: Education Consultant in an UNESCO Mission in Republika Srpska. The aim of the mission was the same as for the one in Federation below.

January 3 – March 23, 1996: Education Consultant in an UNESCO Mission in the Federation. This was the first education mission after the war. The aim was to analyze short and long term needs within the formal education sector and develop project and policy recommendations. During these three months I traveled throughout the Federation and had meetings with politicians, policy-makers, educational experts and many school visits. I also had a coordinating role at the UNESCO-office in Sarajevo where I closely cooperated and worked with other UN-organizations, World Bank and several NGOs.

October-December 1995: Data collection/ networking in Belgrade, Yugoslavia and Zagreb, Croatia. Since neither IIE nor any other research institute had any established collaboration with researchers in these areas, I personally established contacts with several major educational research institutes and at the time I provided facilities for researchers to communicate and cooperate and create new networks. Furthermore, I collected publications and education statistics, and performed many interviews. The contacts made in Belgrade, resulted later in a Sida/SAREC sponsored research co-operation, and the research resulted in educational policy reforms promoting democratization of schools.

9. Language skills

<i>Language</i>	<i>Reading</i>	<i>Speaking</i>	<i>Writing</i>
Swedish	5	5	5
English	4	4	4
Serbo-Croatian	5	5	5
German	3	2	2

10. Literature and Publications

(National Board for Youth Affairs)Ungdomsstyrelsen (2010) Fokus 10 – En analys av ungas inflytande)

http://www.ungdomsstyrelsen.se/order_item/0,2568,,00.html?itemId=ff8080812c35d98f012d031e80ce002c (English summary will be available in March 2011).

(National Board for Youth Affairs)Ungdomsstyrelsen (2008) Fokus 08 – En analys av ungas utanförskap.

English summary: http://www.ungdomsstyrelsen.se/ad2/user_documents/Fokus_08_ENG.pdf

http://www.ungdomsstyrelsen.se/ad2/user_documents/Fokus08_prel.pdf

(National Board for Youth Affairs)Ungdomsstyrelsen (2007) Skolval2006 – En slutrapport

http://www.ungdomsstyrelsen.se/order_item/0,2568,,00.html?itemId=4028e5951724b20a011724b225570002

(National Board for Youth Affairs)Ungdomsstyrelsen (2007) Projekt Flicka – Ungdomsstyrelsens slutrapport

http://www.ungdomsstyrelsen.se/order_item/0,2568,,00.html?itemId=4028e595133ee44601133f0f81cf0005

(National Board for Youth Affairs)Ungdomsstyrelsen (2006). Fokus 06 – En analys av ungas kultur och fritid.

http://www.ungdomsstyrelsen.se/order_item/0,2568,,00.html?itemId=4028e5950e9eba73010e9ebaabb60002

(National Board for Youth Affairs)Ungdomsstyrelsen (2006). Kartläggning & analys av behovet av kunskapsutbyte mellan ungdomsforskare och praktiker.

http://www.ungdomsstyrelsen.se/order_item/0,2568,,00.html?itemId=4028e59509d3bf8a0109d544309a001c

(National Board for Youth Affairs)Ungdomsstyrelsen (2005). Fokus 05 – En analys av ungas etablering och egen försörjning.

http://www.ungdomsstyrelsen.se/order_item/0,2568,,00.html?itemId=4028e59507f9e5040107f9e535760002

Kolouh-Westin, L.(2004). "Learning Democracy Together in School? – Student and Teacher Attitudes in Bosnia and Herzegovina", Stockholm University.

<http://www.interped.su.se/publications/LidijaNo.66.pdf>

Kolouh-Westin, L.(2004). "Education and Democracy in Bosnia and Herzegovina". International Journal of Educational Development.

Kolouh-Westin, L.(2003). "Content analysis of Curriculum and Textbooks from Bosnia-Herzegovina". Brussels: Education International <http://www.ei-ie.org/main/english/index.html>

Kolouh-Westin, L. (2003). "Ett tredelat eller enat utbildningssystem för Bosnien och Hercegovina" Tidsskriften: Ymer, 2003.

Lidija Kolouh-Westin (2002) "Democracy in Education in Bosnia-Herzegovina and FRYugoslavia" ISSN: 0348-8381. www.interped.su.se/publ_yellow.asp

Daun, H. Enslin, P. Kolouh-Westin L, Plut, D.(eds) (2002) "Democracy in Textbooks and Students Minds-Educational Transitions in Bosnia-Herzegovina, Yugoslavia, Mozambique and South Africa" New York: Nova Science Publishers, Inc.

"State Fragmentation, Ethnic Construction and Tripartite Education: The Case of Bosnia and Herzegovina" 1998 IIE, Stockholm University.

Four final reports related to a Sida/SAREC sponsored project "Democracy in Education, Education for Democracy": **a)** National Report on Bosnia and Herzegovina, **b)** Curriculum in Bosnia and Herzegovina, **c)** Students' and Teachers' Conceptions of Democracy and Human Rights, and **d)** Textbook Analysis (IIE, 2000).

"Review of the Education System in Republika Srpska, Bosnia and Herzegovina" (UNESCO, 1997).

"Review of the Education System in the Federation, Bosnia and Herzegovina" (UNESCO, 1996).

"Confronting the reality of Bosnia and Herzegovina-What can teachers do? Paper presented at a Conference organized by Education International, November 2003.

"Ethnic Identity and Education in Bosnia and Herzegovina, Croatia, and Serbia: Past and Present." A paper presented at a Conference in Cape Town 1997.

“Democracy in Education, Education for Democracy in Bosnia and Herzegovina.” A paper presented at the CIES Conference in Mexico City in 1997.

Six IIE seminar papers on various topics related to international and comparative education.

“Education for Self-Reliance in Tanzania: A Case Study in Ilboru Secondary School” - MFS report (IIE, 1993).

“Three Yugoslav Women’s Relations and Views about Their Children, Personal Careers and Time” (Pedagogical Institute - Stockholm University, 1991).